

Harry Huang

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Research Interest

Reinforcement Learning, Computational Complexity Theory, Learning Theory, Algorithms

Education

University of Wisconsin - Madison Jan 2024 - May 2027
BS in Computer Science with honors, BS in Mathematics with honors (Expected)

- GPA: 4.0/4.0
- **Coursework:** MATH 521 Analysis I, MATH 541 Modern Algebra, MATH 551 Elementary Topology, MATH 475 Introduction to Combinatorics, COMP SCI 540 Introduction to Artificial Intelligence, MATH 341 Linear Algebra

Nanjing University of Posts and Telecommunications Sep 2022 - Jan 2024
BS in Computer Science and Technology (Transferred)

Nanjing Foreign Language School Sep 2019 - Jun 2022

- Participating in Olympiad in Informatics, and won national first prizes every year during my three years of high school.
- Member of Algorithm Club

Experience

Computer Science Learning Center Tutor in University of Wisconsin Madison Sep 2024 - Present

- Working as volunteer peer mentor of COMP SCI 200/300/400/252

ICPC Team in University of Wisconsin Madison Oct 2024 - Present

- Participating in ICPC contests.

Algorithm Team of Student Association of Science and Technology in Nanjing May 2023 - Dec 2024
University of Posts and Telecommunications

- Held lectures about algorithms and general mathematics knowledge (number theory, combinatorics, game theory).

Student Researcher in Nanjing University of Posts and Telecommunications Jan 2023 - Apr 2023

- Studied the performance of a graphene material.

Honors & Awards

Champion of International Collegiate Programming Contest (ICPC) - North Central NA Regional Contest Nov 2024

- 1st among 96 teams. The only team solved 9 of the problems.

Dean's List May 2024

- For students with scholastic achievements.

Silver Medal of China Collegiate Programming Contest (CCPC) - Jiangsu Province Contest May 2023

National First Prize in National Olympiad in Informatics in Provinces (NOIP) Nov 2021

Technologies

Languages: C++, C, Java, HTML, CSS, JavaScript

Technologies: Algorithm Optimization, Competitive Programming, Teaching